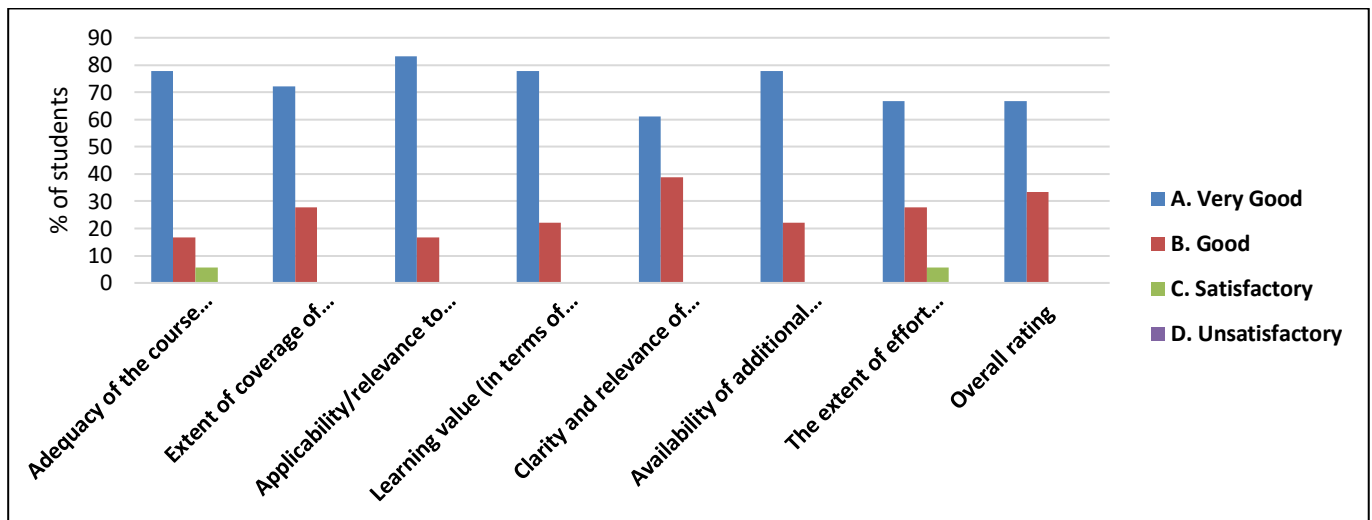


K.L.E.S. Institute of Dental Sciences, Bengaluru
STUDENTS FEEDBACK – Report (2023-2024)

1. Table No.1a: Feedback of students on course: Form No.I for MDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Adequacy of the course content	77.8	16.7	5.6	0
2.	Extent of coverage of Syllabus	72.2	27.8	0	0
3.	Applicability/relevance to Clinical practice	83.3	16.7	0	0
4.	Learning value (in terms of knowledge, manual skills, analytical abilities)	77.8	22.2	0	0
5.	Clarity and relevance of textual reading material	61.1	38.9	0	0
6.	Availability of additional course material from the library	77.8	22.2	0	0
7.	The extent of effort required by students	66.7	27.8	5.6	0
8.	Overall rating	66.7	33.3	0	0

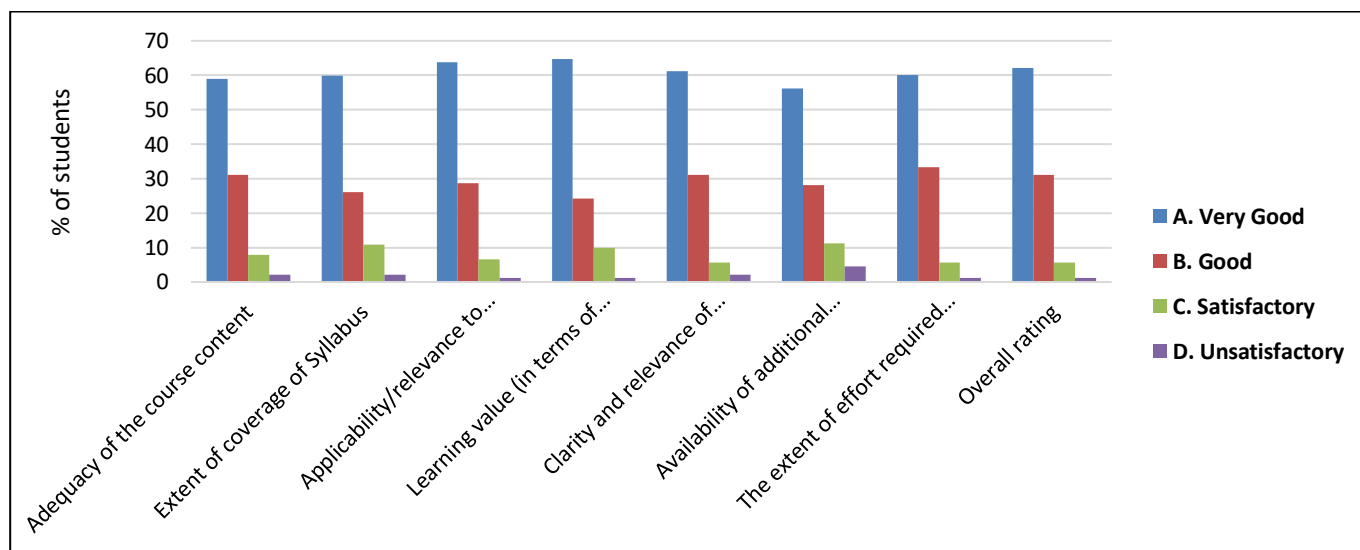


Action to be taken on feedback

- To improve the clarity of the reading material provided and discuss with the library committee the need to increase the availability of additional course material.
- To improve the adequacy of course content and encourage student's efforts and involvement.

2. Table No.1b: Feedback of students on course: Form No.I for BDS in Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfac tory	D Unsatisf actory
1.	Adequacy of the course content	58.9	31.1	7.8	2.2
2.	Extent of coverage of Syllabus	59.8	26.1	10.9	2.2
3.	Applicability/relevance to clinical practice	63.7	28.6	6.6	1.1
4.	Learning value (in terms of knowledge, manual skills, analytical abilities)	64.8	24.2	9.9	1.1
5.	Clarity and relevance of textual reading material	61.1	31.1	5.6	2.2
6.	Availability of additional course material from the library	56.2	28.1	11.2	4.5
7.	The extent of effort required by students	60.0	33.3	5.6	1.1
8.	Overall rating	62.2	31.1	5.6	1.1

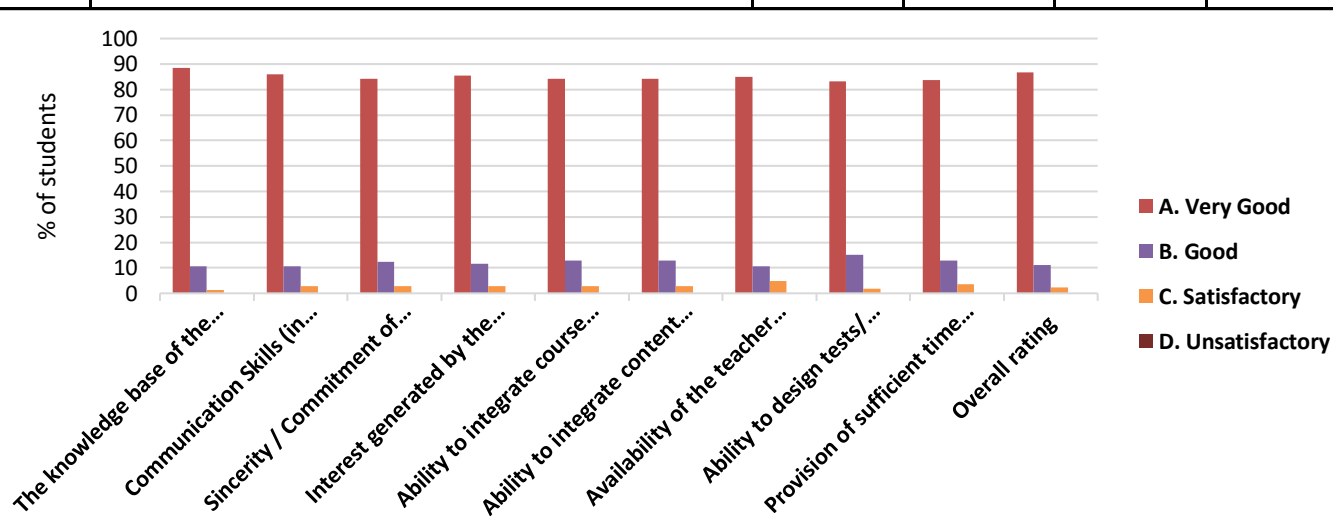


Action to be taken on feedback

- To discuss with the library committee about increasing the availability of additional course material.
- To improve the clarity, and relevance of reading material and the learning values of course curriculum for students.

3. Table No.2a: Feedback of students on faculty:Form No. II for MDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfac tory	D Unsatisf actory
1.	The knowledge base of the teacher (as perceived by you)	88.4	10.5	1.2	0
2.	Communication Skills (in terms of articulation and comprehensibility)	86.0	10.5	2.9	0
3.	Sincerity / Commitment of the teach	84.3	12.3	2.9	0
4.	Interest generated by the teacher for the subject	85.5	11.6	2.9	0
5.	Ability to integrate course material with clinical practice to provide a broader perspective	84.3	12.8	2.9	0
6.	Ability to integrate content with other courses	84.3	12.8	2.9	0
7.	Availability of the teacher for clarifying doubts in and out of the class	84.9	10.5	4.7	0
8.	Ability to design tests/ assignments&projects to evaluate students' understanding of the course	83.1	15.1	1.7	0
9.	Provision of sufficient time for feedback	83.7	12.8	3.5	0
10.	Overall rating	86.6	11.0	2.3	0

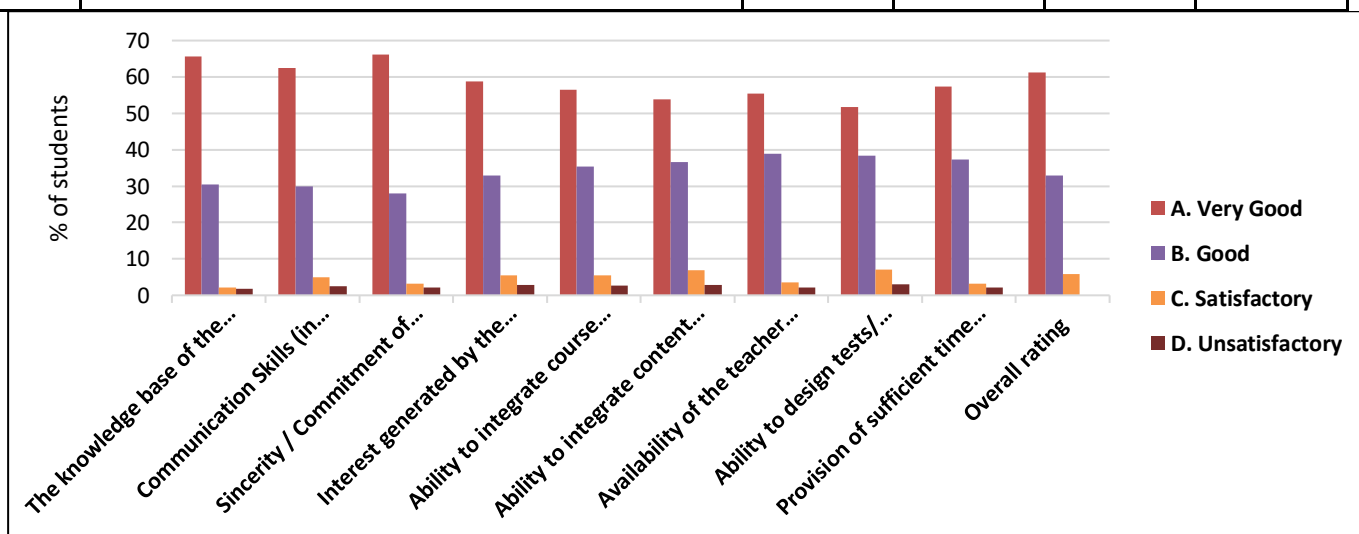


Action to be taken on feedback

- Teachers should ensure they are available and accessible to students to clarify doubts.
- To ensure sufficient time is provided for feedback.

4. Table No.2b: Feedback of students on faculty:Form No. II for BDSin Percentage (%)

Sl. No	Parameters	A Very Good	B Good	C Satisfac tory	D Unsatidf actory
1.	The knowledge base of the teacher (as perceived by you)	65.6	30.5	2.1	1.8
2.	Communication Skills (in terms of articulation and comprehensibility)	62.5	30.0	5.0	2.5
3.	Sincerity / Commitment of the teach	66.2	28.0	3.2	2.1
4.	Interest generated by the teacher for the subject	58.7	33.0	5.4	2.9
5.	Ability to integrate course material with clinical practice to provide a broader perspective	56.4	35.4	5.5	2.6
6.	Ability to integrate content with other courses	53.8	36.6	6.9	2.8
7.	Availability of the teacher for clarifying doubts in and out of the class	55.4	38.9	3.6	2.1
8.	Ability to design tests/ assignments & projects to evaluate students' understanding of the course	51.7	38.3	7.0	3.0
9.	Provision of sufficient time for feedback	57.3	37.3	3.2	2.2
10.	Overall rating	61.2	33.0	5.8	0



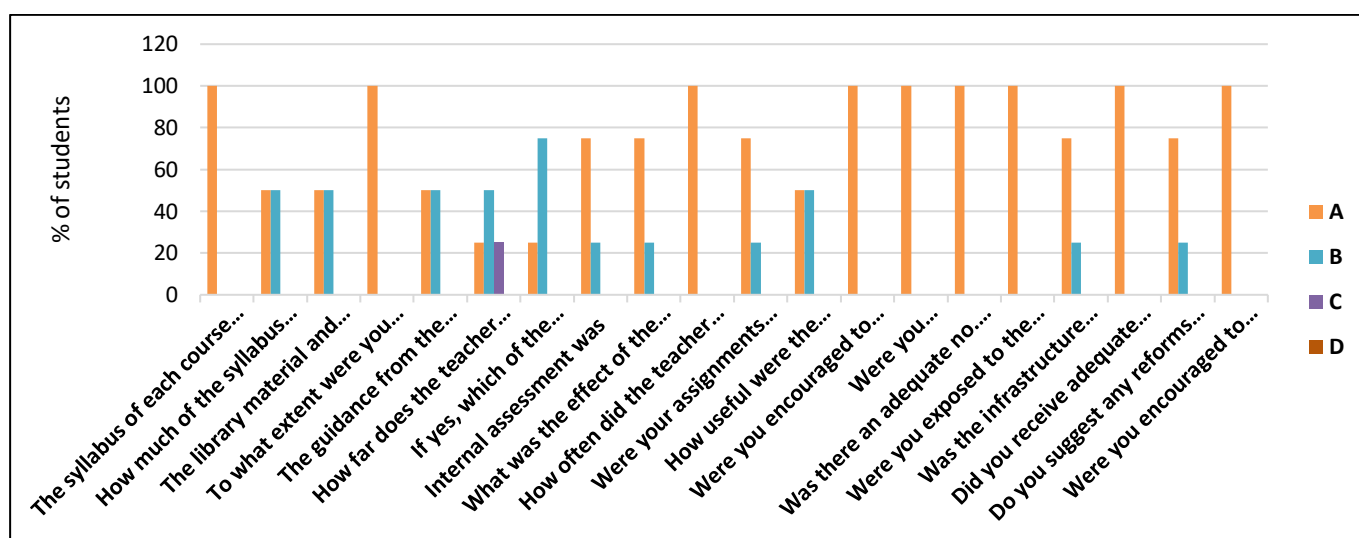
Action to be taken on feedback

- Teachers should put efforts towards efficient evaluation of students through tests and assignments and should be available to provide feedback on the same.

5. **Table No. 3a: Student feedback on the course: Form No. III for MDS in Percentage (%)**

Sl. No.	Parameters	A	B	C	D
1.	The syllabus of each course was	100	0	0	0
2.	How much of the syllabus was covered in the class?	50	50	0	0
3.	The library material and facilities for the course were	50	50	0	0
4.	To what extent were you able to get material for the prescribed reading?	100	0	0	0
5.	The guidance from the faculty for the course was	50	50	0	0
6.	How far does the teacher encourage student interaction in class?	25	50	25	0
7.	If yes, which of the following methods were used?	25	75	0	0
8.	Internal assessment was	75	25	0	0
9.	What was the effect of the internal assessments on your course grade?	75	25	0	0
10.	How often did the teacher provide feedback on your performance?	100	0	0	0
11.	Were your assignments discussed with you?	75	25	0	0
12.	How useful were the seminars/ journal clubs routinely conducted?	50	50	0	0
13.	Were you encouraged to present a paper/ poster in the international and national level workshops?	100	0	0	0
14.	Were you encouraged/interested in publishing articles in the journal?	100	0	0	0
15.	Was there an adequate number of patients to perform the clinical procedure?	100	0	0	0
16.	Were you exposed to the current trends and	100	0	0	0

	advances in your field of specialization?				
17	Was the infrastructure provided adequate?	75	25	0	0
18	Did you receive adequate support and encouragement regarding placement and career counselling?	100	0	0	0
19	Do you suggest any reforms in the curriculum?	75	25	0	0
20	Were you encouraged to participate in extracurricular activities?	100	0	0	0

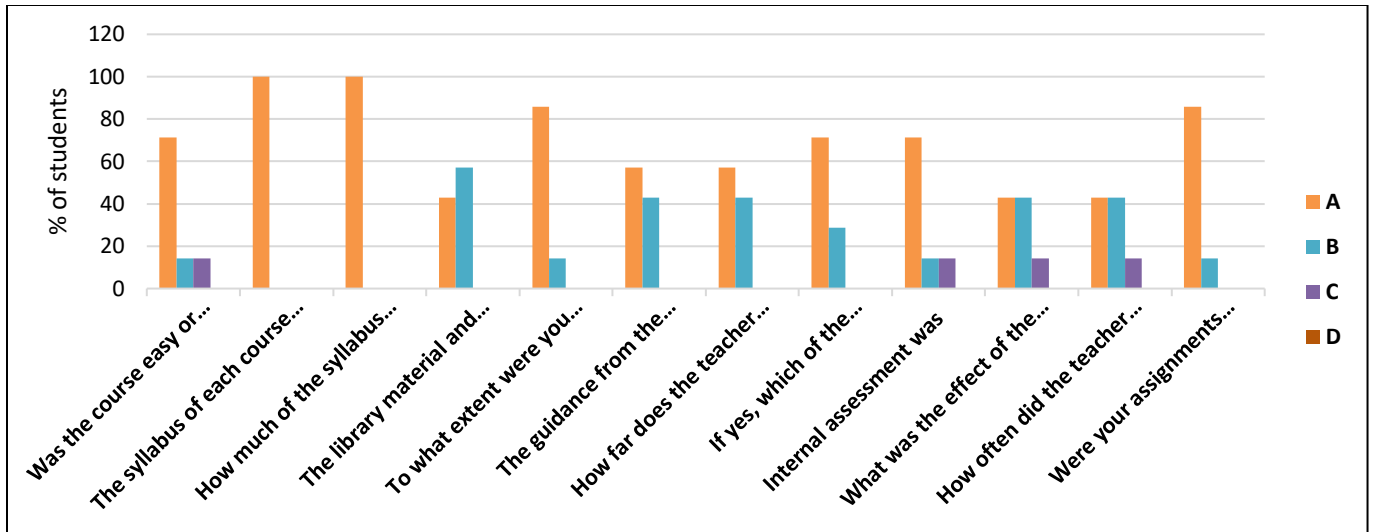


Action to be taken on feedback

- Faculty should engage in interactive teaching sessions
- To encourage faculty in ensuring assignments are discussed and feedback is provided to the students on their performance.

6. Table No. 3b: Students'feedback on course: Form No. III for BDS in Percentage (%)

Sl. No.	Parameters	A	B	C	D
1.	Was the course easy or difficult to understand?	71.4	14.3	14.3	0
2.	The syllabus of each course was	100	0	0	0
3.	How much of the syllabus was covered in the class?	100	0	0	0
4.	The library material and facilities for the course were	42.9	57.1	0	0
5.	To what extent were you able to get material for the prescribed reading?	85.7	14.3	0	0
6.	The guidance from the faculty for the course was	57.1	42.9	0	0
7.	How far does the teacher encourage student interaction in class?	57.1	42.9	0	0
8.	If yes, which of the following methods were used?	71.4	28.6	0	0
9.	Internal assessment was	71.4	14.3	14.3	0
10.	What was the effect of the internal assessments on your course grade?	42.9	42.9	14.3	0
11.	How often did the teacher provide feedback on your performance?	42.9	42.9	14.3	0
12.	Were your assignments discussed with you?	85.7	14.3	0	0



Action to be taken on feedback

- Faculty are encouraged to actively conduct internal assessments and evaluations
- To engage in discussions with students and provide feedback regularly.
- Efforts should be made to ensure the course is taught in an easy way for students to understand.

TEACHERS Feedback

K.L.E Society's Institute of Dental Sciences, Bangalore
Faculty feedback form report 2023-2024

Qn .No.	Question	No. of Yes (%)	No. of No (%)
1	Does the institute have required infrastructure? If No, write additional requirements.	50	50
2	Is there adequate teaching and non teaching staff in your department?	50	50
3	Is the work allocation in the department balanced? If No, what is lacking?	100	00
4	Does the institute encourage participation in curricular and extra-curricular activities?	100	00
5	Does the institute encourage participation in research activities?	100	00
6	Do you have facilities like canteen & parking?	100	00
7	Are the leave allocations sufficient? If no, specify the requirements.	60	40
8	Does the institute allocate sufficient maternity leave to the female staff members?	80	20
9	Is the work atmosphere congenial? If not why?	63	37
10	Are staff meetings held at department and college level?	81	19
11	Are you satisfied with facilities given by college to upgrade academic knowledge?	56	44
12	Do you have job satisfaction? IF NO, WHY?	38	62
13	Do you face any problem with office staff and other non teaching staff?	19	81

Comments

1. Request for salary hike
2. Encourage participation in research
3. Request for smart class rooms, auditorium, comprehensive clinics, trauma centre
4. Request for microscope, laser unit, thermoplastic obturation unit, bioceramic scalers
5. Request to increase leaves

Action Plan

- 1) Request for salary hike by the staff members will be presented before the management governing body.
- 2) Staff members encouraged to participate in research activities.
- 3) Improvement in infrastructure to be done.


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EMPLOYERS Feedback report

K.L.E.S. INSTITUTE OF DENTAL SCIENCES, Bangalore
FEEDBACK REPORT ON CURRICULUM & SYLLABUS - EMPLOYERS

Questions	2023-24
Effectiveness of curriculum development to enhance competency and professionalism for contemporary dental practice.	Good
Curriculum is relevant for employability and job placement.	Good
Curriculum is relevant for the solution of community based dental problems.	Good
Current syllabus is job-oriented, skill-based and value-oriented.	Good
Does the Syllabus match to the current trends.	Good
Overall remarks/suggestions on Programme Scheme and Curriculum	

Feedback on curriculum & syllabus from employers was good.

Action plan: Further improvement in syllabus was planned

Signature



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ALUMNI Feedback report

KLE Society's Institute of Dental Sciences, Bengaluru

Alumni Feedback- 2023-24

Most of the Alumni have rated good response when asked for feedback on their experience in Dental Institute & Teaching faculty.

There is shift in trend of Alumni showing passion towards working in association with corporate clinics. For past few years most of alumni are associated with private practice & corporate clinics, very few with academics

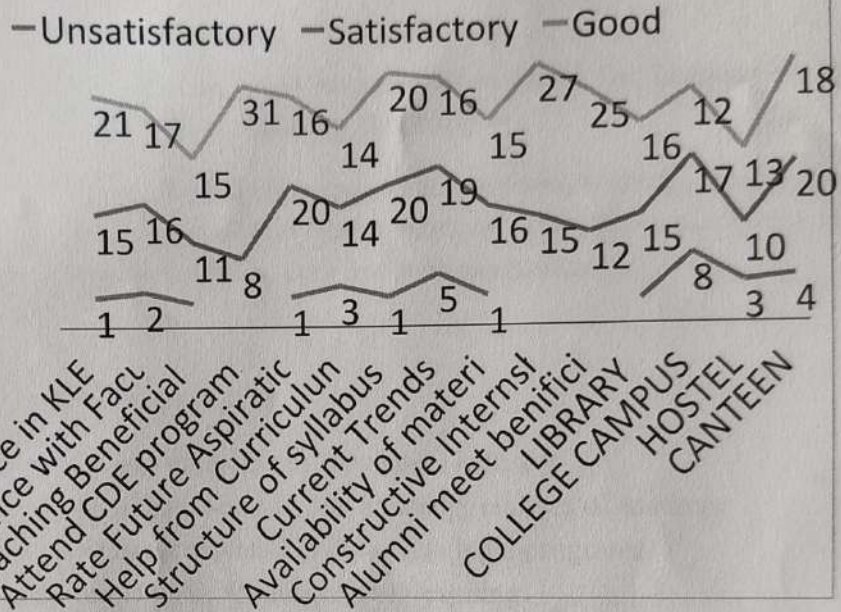
Suggestion given by Alumni:

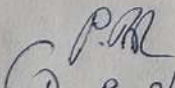
- Conduct fellowship programs in Aesthetic Dentistry
- Enhance Post graduate Seats in few Specialty courses of Institute
- Conduct more Career orientation & medico legal programs
- Incorporate Implants in Undergraduate teaching


Action Taken:

- Proposal to go for Post Graduate seat enhancement in Endodontic Department
- Arrange Interaction with corporate clinics for creating job opportunities
- Inters posting time table revised to accommodate Inters in Implant section
- Career orientation programs focusing on Education & Job Opportunities abroad planned & executed

ALUMNI FEEDBACK




 (Dr. Prashant R.R.)
 K.L.E. Alumni Association.


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PROFESSIONALS Feedback report

Definition: A professional is a person of a profession or any person who earns a living from a specified professional activity


Professional standards of practice and ethics for a particular field are typically agreed upon and maintained through widely recognized professional associations such as dental examiners, practionaer and guests

K.L.E.S INSTITUTE OF DENTAL SCIENCES, Bangalore.
FEEDBACK ON CURRICULUM FROM EXAMINERS (in percentage%)
2023-2024

SL. NO	Particulars	Excellent	Good	Satisfactory	Unsatisfactory
1.	How did you find the curriculum design for the subject	30	67	3	0
2.	Are all the aspects required to fulfill the objectives of the training programme included in the syllabus	41	56	3	0
3.	Are the content of the syllabus adequate to give sufficient insight as per the recent advances	33	52	15	0
4.	Are the distribution of syllabus appropriate	37	56	7	0
5.	How did you find the examination pattern	44	37	19	0
6.	How did you find the infrastructure in our campus	33	60	0	7

➤ Your suggestions on examination and curriculum:
Infrastructure of the department can be upgraded.

➤ Action plan- Advanced materials and methodology to be advocated in the examination syllabus and upgradation of dental chairs.


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K.L.E.S INSTITUTE OF DENTAL SCIENCES, Bangalore.
FEEDBACK FORM FOR PRIVATE PRACTITIONERS (in percentage%)

2023-2024

Questions	Excellent	Good	Satisfactory	Unsatisfactory
Effectiveness of curriculum for contemporary dental practice	27	55	9	9
Curriculum is relevant for employability and job placement.	18	55	18	9
Curriculum is relevant for the solution of community based dental problems.	36	46	18	0
Current syllabus is job-oriented, skill-based and value-oriented.	18	55	18	9
Does the syllabus match to the global needs	18	37	36	9
Overall remarks/suggestions on Programme Scheme and Curriculum	Good and informative			

- Action plan: Emphasis on more skill-based practice to be incorporated in the curriculum along with increased presentations on various employment possibility post the degree.


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K.L.E.S. INSTITUTE OF DENTAL SCIENCES, Bangalore.
FEEDBACK FORM FOR FACULTY VISITING AS GUEST
2023-2024

1. Purpose of your visit to: K.L.E.S. Institute of Dental Sciences, Bangalore
2. Your experience of work at the said Department/ Institute:
3. Were the Department / Institute Colleagues co-operative and cordial
4. Your experience at the Library
5. Any suggestion for further improvement

Feedback report: The guests visiting the college for various reasons were opinionated their experience as satisfactory and found colleagues were professional and cordial. Library facilities was mentioned as adequate.

- Action plan: Upgradation of hotel venue for the guests.


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